



Northumberland County Council

Consultation on School Structures in Coquet Partnership

Notes of Meeting

Meeting:	Broomhill First School – Governors' Meeting
Location:	North Broomhill, Broomhill, Morpeth, NE65 9UR

Date & Time:	Wednesday 25 th May 2022 at 5.00 pm
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Present:	
<u>NCC</u>	Sue Aviston (Head of School Organisation and Resources)
<u>Representatives</u>	Lorraine Fife (School Place Planning and Organisation Manager) Deborah Anderson (Project Support Officer)
<u>Red Row First School</u>	Headteacher Four Governors

1.	<u>Welcome and Introductions</u>
	<p>SA welcomed everyone to the meeting and those present were noted above.</p> <p>NCC Officers briefly outlined their roles:</p> <ul style="list-style-type: none">• SA - Head of School Organisation and Resources for the local authority. Has a range of responsibilities, one of which is school re-organisation.• LF - School Place Planning and Organisation Manager. Responsibilities includes managing the consultation process, ensuring it runs smoothly and meets statutory guidelines etc.
2.	<u>Purpose of Meeting</u>
	<p>SA outlined the purpose of the meeting:</p> <ul style="list-style-type: none">• To explain the proposals which were approved by Cabinet on 10th May 2022 and currently being consulted on.• To provide an opportunity for governors to ask questions about the proposals.• Brief, but not verbatim, notes would be published as part of the report to Cabinet.
3.	<u>Context and Rationale for the Proposals</u>
	<p>SA explained the background:</p> <ul style="list-style-type: none">• Council has allocated the Coquet partnership funding (£25.5m) to replace or refurbish its school buildings.• Prior to any work commencing the Council seeks assurances that it is investing in a structure that will deliver improved outcomes and will be viable and sustainable for generations to come.• Outlined the work that had been done with school leaders in the partnership over the last year.

4.	<u>Outcomes of Discussions with School Leaders</u>
	<p>Briefly summarised the outcomes of discussions held with school leaders:</p> <ul style="list-style-type: none"> • A 'Vision for the Coquet Partnership' agreed. The vision included: <ul style="list-style-type: none"> ○ improved educational outcomes/offer for all pupils. ○ improved and extended SEND offer. ○ ensuring that the community supports the model. ○ ensuring that schools work together to further develop the partnership, creating a sustainable and viable model of education for the future. ○ ensuring best value for the capital investment by NCC. • Main views from school leaders regarding the current structure and a two-tier structure. Noted that both models had their pros and cons.
5.	<u>Standards in the Coquet Partnership</u>
	<p>The standards in the partnership were summarised:</p> <ul style="list-style-type: none"> • KS2 standards have been a concern for several years. • 2019 is the last validated data (2020 and 2021 data is not validated due to Covid). • In 2019 only 27% of students met the expected standard for Reading, Writing and Maths - worst result in the county and nationally. This is a significant concern to the local authority and Regional Schools Commission. • KS4 and KS5 performance was much improved, particularly in relation to Progress 8 and Average Point Score.
6.	<u>Viability and Sustainability</u>
	<p>SA advised that:</p> <ul style="list-style-type: none"> • Birth rate in the partnership remains steady (this is not the case in other parts of the county). • Challenge for this partnership is retention of pupils (approximately 25% of pupils leave the partnership to attend schools in other areas). • As school budgets are predominately based on pupil numbers this equates to a loss of funding for schools. (Potentially an additional £1m would be available across the partnership if those pupils were retained.)
7.	<u>What are the Proposals</u>
	<p>SA outlined the proposals:</p> <ul style="list-style-type: none"> • Council is consulting on two proposals: <ul style="list-style-type: none"> ○ Model A – this is the current structure. ○ Model B – this is a change to a primary/secondary structure of education (all first schools extend their age range up to age 11 and James Calvert Spence College reduces its age range to become an 11-18 secondary school). • Due to site constraints with the Amble First site, we are proposing that Amble First School relocates to the South Avenue site and takes up part of the building. • As part of the consultation, we are asking for other ideas.
8.	<u>What are the Implications of the Proposals for Staff in the Coquet Partnership</u>
	<p>SA briefly outlined the implications for staff:</p> <ul style="list-style-type: none"> • If Model A remains in place - no implications for staff apart from the annual 'business as usual' decisions. • If Model B is implemented: <ul style="list-style-type: none"> ○ First Schools would need to redesign their curriculum and staffing structures - there could be opportunities to look at the leadership structure and recruit additional staff.

	<ul style="list-style-type: none"> ○ James Calvert Spence College would need to redesign its staffing structure as it would no longer need teaching staff for Years 5 and 6. Those staff would be deemed to be “at risk”. ● Aim is to protect staff and retain the good teaching which is already in the partnership. NCC officers would work with headteachers in the partnership to develop a staffing protocol which all schools in the partnership would be asked to adopt. This would provide stability for both the staff and pupils. ● Trade Unions are aware of the consultation and can be contacted, if required, by individual members.
9.	<u>Special Educational Needs in Coquet Partnership</u>
	<p>SA shared predicted forecasts for SEMH and ASD pupils and advised that:</p> <ul style="list-style-type: none"> ● There is currently no specialist provision within the Coquet partnerships for pupils with SEND. ● 60 pupils with SEND leave the partnership to be educated in 11 different provisions. ● Increases of SEMH and ASD are being seen across the county and nationally. ● The capital funding, which has been allocated to the Coquet partnership, together with funding from Central Government and other Council funding gives us the opportunity to meet capacity needs locally. ● As local authorities can't open new schools the Council is proposing to create a satellite provision, run by Barndale House School, which would be co-located alongside Amble First School on the South Avenue site. ● Stressed that although co-located Amble First School and the SEND provision would be separate schools with their own entrances, outdoor areas and facilities. ● This is the Council's suggestion, however, other ideas for meeting SEND demands are welcomed.
10.	<u>Other Implications of Model A and Model B</u>
	<p>LF outlined the implications under both models as follows:</p> <p><u>Catchment</u></p> <ul style="list-style-type: none"> ● Proposing no changes to catchment areas under either model. <p><u>Admissions</u></p> <ul style="list-style-type: none"> ● Proposing no changes to admission arrangements for nursery/reception pupils. ● Under Model B, admission into James Calvert Spence College would change from Year 5 to Year 7. <p><u>Timeline</u></p> <ul style="list-style-type: none"> ● Potential timeline for Model B would be: <ul style="list-style-type: none"> ○ September 2022/2023 – operate as currently. ○ September 2024 – Year 4 pupils would remain at their current first school and become Year 5. James Calvert Spence College would not receive Year 5 and would operate from Year 6 upwards. ○ September 2025 – Year 5 pupils would move up to become Year 6. Pupils in Year 6 at James Calvert Spence College would move up to Year 7. ○ September 2026 – Year 6 pupils from primary schools would transfer to James Calvert Spence College into Year 7. ● The current (2022) Year 3 pupils would be the last year group to transfer into Year 5 at James Calvert Spence College. The pupils in Year 2 pupils would become the first Year 5 pupils in the primary schools.

	<p><u>Early Years</u></p> <ul style="list-style-type: none"> • Following discussion with colleagues from early years it is believed that there is sufficient, good provision within the partnership. • We are therefore not proposing to increase early years provision as part of this consultation. <p><u>Transport</u></p> <ul style="list-style-type: none"> • Proposing no changes to eligibility for home to school transport under either model. • If Model B implemented pupils in Years 5 and 6 wouldn't have as far to travel which could result in a small saving for the Council's Home to School Transport budget. However, this wouldn't have any bearing on the outcome of this consultation. <p><u>School Buildings/Capital Allocation</u></p> <ul style="list-style-type: none"> • As stated, the Council has allocated £25.5m towards investment in school buildings within the partnership. • Officers will be developing indicative budgets for any potential building work required under either model. This would include the SEND provision. • Outcomes from the consultation, together with the indicative costs, presented to Cabinet for consideration.
11.	<u>Next Steps</u>
	<p>LF advised that:</p> <ul style="list-style-type: none"> • The consultation runs until midnight on 29th June 2022. • Good to have a response from you, as a governing body, to the proposals. However, can also respond as an individual. • Public event scheduled for Saturday 16th June at Amble Masonic Hall. • Feedback and responses will be analysed, and report presented to FACS and Cabinet Committees in September. • Cabinet would decide whether or not to approve and move to formal "statutory" consultation. If formal consultation approved this would be for four weeks and Cabinet would make a final decision in November 2022.
12.	<u>Questions</u>
	<p><i>Q – Why was money going into the high school rather than the middle school?</i> The investment was in the 9-18 school and would have formed part of the business case.</p> <p><i>Q – Will this presentation be shared at the public event?</i> A version of the presentation will be showing, but it won't be a formal presentation as the event is a drop-in and not a meeting.</p> <p><i>Q – What time is the event?</i> The event is 10.00 am until 4.00 pm.</p> <p><i>Q – Are all schools represented at the public event?</i> SA has requested that all schools are represented at the public event. The aim of the public event is to answer any questions that parents might have but to also listen to them.</p> <p><i>Q – "Not proposed at this stage that any first schools will close" will this change?</i> Not proposing any closures as pupil numbers are sufficient for the number of schools in the partnership.</p> <p><i>Governors' expressed concern at what is being quoted on social media.</i></p>

Q – Would the portacabins at South Avenue be retained?

Highly unlikely but SA to have site visit with the team to see what is viable as ideas.

Q – Concerned that governors will have no input into the appointment of staff joining the school if it becomes primary and concerned that we have to take them.

During school re-organisations we ask governing bodies to delegate the appointment of staff to the headteacher and to sign up to the staffing protocol. The protocol ensures that any appointment process is fair for all staff and is as stress free as possible.

Schools aren't forced to appoint 'at risk' staff but we do ask schools to look at that pool of staff in the first instance. If no-one is suitable, schools have the option to advertise externally.

Q – How many of the staff are primary trained?

Difficult to answer at this staff as don't know how JCSC is organised. Staff are asked whether they want primary or secondary. Previous experience has shown that majority want to teach secondary.

Q – What if parents don't have transport to get to the public event?

We have agreed to put on transport if there is demand.

Q – What work has been done to look at reasons why 400+ children go outside of the catchment?

There may be a variety of reasons including parental choice. Do have specific information but it is something that might come out of the consultation.

SA finished the meeting by thanking governors for attending and the meeting closed at 6.30 pm.